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 EXAMS: CSPE

# EXAMS

## CSPE

It is not necessary to carry out all the activities contained in this unit.

<b>Theme</b>	<b>Exams: CSPE</b>	
<b>Language focus</b>	Key vocabulary for exam questions, type and structure of questions.	
<b>Learning focus</b>	Understanding the language of questions on an exam paper; familiarisation with some question and image types used in CSPE exams, reading questions for detail.	
<b>Learning Support</b>	Suitable for all students as part of exam preparation.	
<b>Language Support</b>		
<b>Subject class</b>		
<b>Language Level</b>	<b>A1 – B1</b>	
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## Keywords

The keywords which are found in CSPE exam papers are as follows:

### Instructions

Write  
Describe  
Answer  
Name  
Give Reasons  
Choose  
Mention  
Examine  
Think  
printed on a separate loose page

### Questions

How might?  
Why?  
What  
How many?  
What is meant by?

### Nouns

campaign  
actions  
letter  
postcard  
speech  
issues  
petition

### Pictures and illustrations

poster  
cartoon  
logo  
symbol

### Positions in the paper

below  
top

### Other words

would  
could  
each  
one

## SECTION A. Understanding the language of questions

You must read exam questions very carefully. Here are some typical instructions from CSPE exam questions. Read the text carefully and do the activities. If you are not sure about any words, check them in your dictionary and make a note of them in your own language.

Write down in the spaces provided

1. Is there a place on the exam paper for you to write your answer? Tick the correct answer.

Yes \_\_\_\_\_ No \_\_\_\_\_

What does write down mean? \_\_\_\_\_

In the space provided beneath each logo,

2. Where is the space for your answer? \_\_\_\_\_

What is a logo? \_\_\_\_\_

You may write only ONE name

3. How many names should you write? \_\_\_\_\_

Answer any **THREE** of the questions numbered 1, 2, 3, 4 below.

4. How many questions do you have to answer? \_\_\_\_\_

What does numbered mean? \_\_\_\_\_

What does below mean? \_\_\_\_\_

Each question carries 14 marks.

5. Write this sentence in another way:

\_\_\_\_\_

Study the Poster printed on a separate page (page 4).

6. Where do you get your information for this answer? \_\_\_\_\_

What does separate mean? \_\_\_\_\_

What does study mean in this instruction? \_\_\_\_\_

Where will you find the poster? \_\_\_\_\_

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From the poster, select **TWO** different areas of Irish life

7. Where do you get the information for your answer? \_\_\_\_\_  
What does select mean? \_\_\_\_\_  
How many areas of Irish life must you select? \_\_\_\_\_

Name and explain **TWO** activities

8. There are two instructions in this question. What are they?  
1. \_\_\_\_\_ 2. \_\_\_\_\_  
How many activities must you name and explain? \_\_\_\_\_

Design a poster

9. How do you answer this question? \_\_\_\_\_

As well as a drawing, your poster should include a slogan

10. How do you say 'as well as' in another way? \_\_\_\_\_  
What does include mean? \_\_\_\_\_  
What is a slogan? Give an example. \_\_\_\_\_  
\_\_\_\_\_

Describe **TWO** actions **YOUR CSPE CLASS** could take to achieve these goals.

11. What does describe mean? \_\_\_\_\_  
How many actions must you describe? \_\_\_\_\_  
Who could take these actions? \_\_\_\_\_  
What is a goal? \_\_\_\_\_

Write a speech you would make at the launch of the booklet, giving **THREE** reasons why the United Nations is important today.

12. Explain these words:  
speech \_\_\_\_\_  
launch \_\_\_\_\_  
booklet \_\_\_\_\_  
reasons \_\_\_\_\_

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Each of the meanings given below explains ONE of the course concepts listed above. Beside each meaning write the name of the concept you think it explains. You may write ONE concept only beside each meaning.

13. What are course concepts? \_\_\_\_\_  
Where can you find the course concepts on the exam paper? \_\_\_\_\_  
Where do you write your answers? \_\_\_\_\_  
How many answers are there for each meaning? \_\_\_\_\_

Put a tick [✓] in the box opposite the ONE answer you think is correct.

14. Say this instruction in another way: \_\_\_\_\_  
\_\_\_\_\_

A blank page for the poster questions has been included at the back of this answer book.

15. What is a blank page? \_\_\_\_\_  
Where can you find the blank page? \_\_\_\_\_

If you need extra paper to answer this question, please ask the Examination Superintendent for it.

16. Write this instruction in another way: \_\_\_\_\_  
\_\_\_\_\_

17. Complete this grid of words and expressions from CSPE exams.

	Explanation	Note or example
to set up		
follow-up activities		
as a result of		
according to		
is it your opinion		

## SECTION B. Understanding Question types

### 18. TRUE and FALSE

**Example:**  
 Indicate whether these pictures are TRUE or FALSE by placing a tick under the correct answer.

Say these words in another way:

TRUE \_\_\_\_\_ FALSE \_\_\_\_\_

Indicate \_\_\_\_\_ by placing \_\_\_\_\_  
 correct \_\_\_\_\_ tick (make a tick here) \_\_\_\_\_

### 19. Matching

**Example:**  
 Match each number in column X with the letter of its pair in column Y.

How many columns are there? \_\_\_\_\_

What does 'pair' mean? \_\_\_\_\_

Does every word or name in X have a pair in Y? \_\_\_\_\_

Do your answer carefully:

- 1 Read the statements in X and Y
- 2 Use a pencil to draw lines between the pairs.
- 3 Write the pairs in the answer box.

X	Y
1 General Election	A The place where you go to vote
2 Candidate	B When a new government is elected
3 Polling station	C The highest court in Ireland
4 Supreme Court	D A person elected to a local authority
5 Councillor	E A person who stands for election

X	1	2	3	4	5
Y	B				

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## SECTION C. Analysing questions

Read the following exam questions carefully and answer the questions below each one:

20. Name THREE local organisations, other than your school, that you, as the youth representative, would contact to help the committee organise events for the visiting athletes. In the case of ONE of these organisations explain how it would be of particular help.

- a) How many organisations must you name? \_\_\_\_\_
- b) Can you include your school in the answer? \_\_\_\_\_
- c) What does 'other than' mean? \_\_\_\_\_
- d) How many organisations will you select to provide more detail? \_\_\_\_\_

Write down the meanings of these words/expressions.

	Meaning
other than	
in the case of	
particular	

21. Name THREE major political issues that you consider important to young European people today. In your answer explain why you think each of these political issues should be debated at the European Youth parliament.

- a) How many parts are there in this question? \_\_\_\_\_
- b) How many political issues must you choose? \_\_\_\_\_
- c) Do you have to explain why you have chosen the issues? \_\_\_\_\_
- d) Are the issues related to old people? \_\_\_\_\_

Write these words/expressions in another way.

	Example
name	
consider	
explain	
to debate	

## SECTION D. Preparing for sample questions

### Logos

These are the logos of different organisations.



22. a) What is a logo? \_\_\_\_\_

b) What is the purpose of all the organisations? Tick the correct answer.

- A to protect animals
- B to clean up the environment
- C to take care of people

### Posters



23. a) Why do we use posters? \_\_\_\_\_

b) What are these two posters telling us? Circle two correct answers, one for each poster.

- a) you need a new mobile phone
- b) there are road works
- c) you should clean your car
- d) you should not smoke
- e) you should recycle your mobile phone
- f) no entry here



## Politics

Can you answer these questions?

24. a) Who is the President of Ireland? \_\_\_\_\_  
 b) Do you know the names of the political parties in Ireland?  
 Write the names of the political parties and the names of the leaders.

Political Party	Leader

25. What types of elections do we have in Ireland?

26. What is the name of the voting system used in Ireland?

27. Why should people vote? Give two reasons.



28. Look at the words or terms that are underlined. Do you understand all these words?  
 If you are not sure, check your dictionary and write a note or example to help you remember.

	Note or example
President	
political parties	
leaders	
elections	
voting system	
reasons	

## Actions and campaigns

19. a) What is 'stewardship'? \_\_\_\_\_

Explain the title 'Stewardship of the planet'.

b) What is 'a campaign'? \_\_\_\_\_

c) What is 'an action'? \_\_\_\_\_

30. Read this text carefully.

You live in a lovely small town. There is a serious problem with litter in the town. The streets are dirty, particularly at the weekend. You are going to join a campaign called 'Clean up our place'.

Name three actions and explain one action that you will carry out in your campaign. Suggest a slogan for your campaign.

a) What is this question about? Circle the correct answer.

A) a photograph    B) a party at the weekend    C) a campaign

b) What is the problem in the town? \_\_\_\_\_

c) When is the problem very bad? \_\_\_\_\_

d) What is the question asking you to do?

\_\_\_\_\_  
\_\_\_\_\_

e) How many actions will you name? \_\_\_\_\_

f) How many actions will you describe? \_\_\_\_\_

g) What is a slogan? \_\_\_\_\_

Do you know what the words below mean? If you are not sure, check your textbook or dictionary and write a note or example.

	Note or example
stewardship	
campaign	
action	
slogan	

## Writing questions

Sometimes you will be asked to write questions. They may be questions to ask a visitor to the school, or a speaker who is talking to your class.

Example:

A well-known environmentalist is visiting your school to speak to students. You have been chosen as class rep. You must write three questions which you will ask the speaker on behalf of the other students in your class. You must also give the reason why you are asking each question.

31. a) Who is visiting the school? \_\_\_\_\_  
b) What will this speaker talk about? \_\_\_\_\_  
c) How many questions will you ask? \_\_\_\_\_  
d) What else must you say? \_\_\_\_\_

## Using information provided

You may be given a document to read which will contain the answers to a question. This may be, for example, a form, leaflet, poster, or advertisement.

Example:

Referring to the *Notes* section of the application leaflet, name the **THREE** types of people about whom the applicant should be sure to include information.

- Type of person 1 \_\_\_\_\_  
Type of person 2. \_\_\_\_\_  
Type of person 3. \_\_\_\_\_

32. a) Where is the information for this answer? \_\_\_\_\_  
b) What is the answer about?  
a animals                      b food  
c rules                          c people  
c) How much information must you give in your answer? \_\_\_\_\_  
\_\_\_\_\_

## Answer Key

### SECTION A. Understanding the language of questions

#### p. 3

1. Yes  
Write
2. under / below  
a symbol or design used by a company or organisation
3. 1
4. 3  
Each question has a number  
Under / beneath
5. You can get 14 marks for each question.
6. the poster  
Not in the book.  
Look carefully  
Page 4

#### p. 4

7. the poster  
choose  
two
8. 1. name 2. explain  
2
9. by drawing a poster about the topic
10. in addition  
make it part of your answer  
a short phrase or expression, often used in advertising. Example: I'm lovin it'  
(Macdonalds), 'Coke adds life' (Coca cola)
11. write about what somebody or something is like  
2  
The CSPE class in school  
A target or objective
12. speech a talk given to other people  
launch an event to introduce something new  
booklet a thin book with a few pages to give information  
reasons explanations

#### p. 5

13. the ideas or principles that the CSPE course is based on  
In the meanings given on the paper  
beside each meaning  
1

14. You must put a tick into the box beside the answer that is correct.
15. a page with no text or writing on it  
it is at the back of the answer book.
16. If you don't have enough paper to write your answer you should ask the person who is supervising the exam for more paper.
17. to set up                      to arrange or start something new  
follow-up activities      to take more action  
as a result of              because of  
according to                as somebody says  
is it your opinion        do you think?

**SECTION B. Understanding question types**

**p. 6**

18. TRUE - correct      FALSE - not correct  
Indicate - show      by placing - by putting / by writing  
Correct – right or true tick ✓
19. 2  
Two things that match in some way  
Yes

<b>X</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Y</b>	<b>B</b>	<b>E</b>	<b>A</b>	<b>C</b>	<b>D</b>

**SECTION C. Analysing questions**

**p. 7**

20. a) 3  
b) no  
c) you must not include it  
d) 1
21. a) 2 parts - name and explain  
b) 3  
c) Yes  
d) no - young people

**SECTION D. Preparing for sample questions**

**p. 8**

**Logos**

22. a) A logo is a symbol or design used by a company or organisation.  
b) C

**Posters**

23. a) To give information or advertise something  
b) d, e

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### **Politics**

#### **p. 9**

24. a) President: Mary McAleese  
b) Political Parties

Fianna Fail	Brian Cowen
Fine Gael	Enda Kenny
The Green Party	John Gormley
The Labour Party	Eamon Gilmore
Sinn Fein	Gerry Adams

25. Local, General, Presidential, European

26. Proportional Representation (PR)

27. Sample answers:

To have a say in what happens in their country.  
To use their rights in a democracy.

### **Actions and Campaigns**

#### **p. 10**

29. *Suggested definitions*

stewardship	organising and taking care of something
campaign	a planned group of activities or actions
action	doing something

30. a) a campaign  
b) litter  
c) weekend  
d) 1. name 2. explain  
e) 3  
f) 1  
g) a short phrase or expression, often used in advertising

### **Writing questions**

#### **p. 11**

31. a) An environmentalist  
b) The environment/protecting the environment/ damage to the environment  
c) 3  
d) Reasons for asking questions

### **Using information**

#### **p. 11**

32. a) In the Notes part of the leaflet  
b) people  
c) only the 3 types of people